

# MANAJEMEN KURIKULUM INTEGRATIF NASIONAL DAN PESANTREN DI MI BAHRUL ULUM TAMBAKBERAS JOMBANG

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## ABSTRAKSI

*Penyeragaman sistem pendidikan bagi pesantren yang dikehendaki pemerintah menimbulkan innerconflict di dalam pesantren antara kurikulum yang seragam dan sentral yang selama ini menjadi tradisi pengajaran pesantren. Maka atas dasar itu lah rangsangan tersebut lahirlah madrasah dari rahim pesantren yang mengintegrasikan kurikulum pesantren dengan kurikulum Madrasah Fenomena tersebut menimbulkan upaya-upaya dalam memaksimalkan proporsi pendidikan agama dan umum dalam sebuah kurikulum yang integratif. Salah satunya dalam upaya tersebut yaitu MI Bahrul Ulum Tambakberas Jombang.*

*Tujuan penelitian ini adalah pertama, mendeskripsikan bentuk perencanaan integratif kurikulum nasional-pesantren. Kedua, mendeskripsikan bentuk pengorganisasian integratif kurikulum nasional-pesantren. Ketiga, mendeskripsikan bentuk pelaksanaan integratif kurikulum nasional-pesantren. Keempat, mendeskripsikan bentuk controlling integratif kurikulum nasional-pesantren di MI Bahrul Ulum Tambakberas Jombang. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus di MI Bahrul Ulum Tambakberas Jombang. Pengumpulan data dilakukan dengan observasi partisipasi, wawancara mendalam, dan dokumentasi. Analisis datanya menggunakan reduksi data, penyajian data, lalu penarikan kesimpulan dan verifikasi.*

*Hasil dari penelitian di MI Bahrul Ulum Tambakberas Jombang adalah pertama, perencanaan kurikulum integratif nasional-pesantren di lakukan dengan mengintegrasikan tujuan kurikulum dengan tujuan kurikulum pesantren. Kedua, pengorganisasian kurikulum dilakukan dengan integrasikan isi kurikulum. Ketiga, pelaksanaan integratif kurikulum dilakukan dengan mengintegrasikan program pelaksanaan kurikulum dengan pelaksanaan supervisi kurikulum. Keempat, pengawasan kurikulum integratif nasional-pesantren dilakukan dengan melakukan pengawasan secara kordinatif antara madrasah dan pesantren, yang meliputi: a) pengawasan konteks kurikulum, b) pengawasan input kurikulum, c) pengawasan proses kurikulum dan d) pengawasan produk kurikulum*

**Kata Kunci** : Manajemen Integratif Kurikulum, Nasional, Pesantren, Kurikulum

# INTEGRATIF CURRICULUM MANAGEMENT NATIONAL AND PESANTREN AT MI BAHRUL ULUM TAMBAKBERAS JOMBANG

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## Abstract

*The uniformity of the education system for pesantren, which is desired by the government, creates an inner conflict within pesantren between a uniform and central curriculum which has been the teaching tradition of pesantren. So on that basis, madrasah were born from the womb of pesantren that integrated the pesantren curriculum with the Madrasah curriculum. This phenomenon led to efforts to maximize the proportion of religious and general education in an integrative curriculum. One of them in this effort is MI Bahrul Ulum Tambakberas Jombang.*

*The purpose of this study is first, to describe the form of integrative planning of the national-pesantren curriculum. Second, describe the form of organizing the madrasah-pesantren curriculum. Third, describe the form of implementation of the madrasah-pesantren curriculum integrative. Fourth, describe the form integrative control the curriculum of the Islamic Madrasah-pesantren Bahrul Ulum Tambakberas Jombang. This research uses a qualitative approach with the type of case study research at MI Bahrul Ulum Tambakberas Jombang. Information was collected by means of participatory observation, in dept interview, and documentation the data analysis uses data reduction, data presentation, then drawing conclusions and verification.*

*The result of the research at MI Bahrul Ulum Tambakberas Jombang are, first, the planning of an integrative curriculum for national-pesantren is carried out by integrating curriculum objective with the objective of the pesantren curriculum. Second the organization of the curriculum is done by integrating the contents of the curriculum. Third, the integrative implementation of the curriculum is carried out by integrating the curriculum implementation program with the implementation of curriculum supervision of the integrative curriculum supervision. Fourth, the supervision of the integrative curriculum of national- pesantren is carried out by conducting coordinated supervision between madrasah and pesantren, which include: a) supervision of curriculum context, b) supervision of curriculum input, c) supervision of curriculum processes and d) supervision of curriculum products.*

**Keywords:** *Curriculum Integrative Management, National, Pesantren, Curriculum*