

## DAFTAR PUSTAKA

- Airasan, P. W., & Russell, M. (2008). *Classroom assessment: Concepts and applications*. Boston: McGraw-Hill Higher Education.
- Allen, M. J., & Yen, W. M. (1979). *Introduction to measurement theory*. Brooks-Cole.
- Allen, D. (1998). *Assessing Student Learning*. New York: Teachers College Press.
- Arikunto, S. (2013). *Dasar-dasar evaluasi pendidikan (2nd ed.)*. Jakarta: Paragonatama Jaya.
- Azwar, S. (2012). *Reliabilitas dan validitas*. (edisi ke-3). Yogyakarta: Pustaka Pelajar
- Bachman, L. F., & Palmer, A. S. (1996). *Language testing in practice. Designing and developing useful language tests*. Oxford, New York: Oxford University Press.
- Brown, H. D. (2000). *Teaching by Principle: An Interactive Approach to Language in Pedagogy*. White Plains, NY: Pearson Education
- Brown, H. D. (2004). *Language Assessment: Principle and Classroom Practice*. San Fransisco: Longman.
- Chang, C. C., Chen, C. C., & Chen, Y. H. (2012). Reflective behaviors under a web-based portfolio assessment environment for high school students in a computer course. *Computers and Education*, 58(1), 459–469. <https://doi.org/10.1016/j.compedu.2011.08.023>
- Furwana, D. (2019). Validity and reliability of teacher-made English summative test at second grade of vocational high school 2 Palopo. *Journal of Language and Literature*, 13(2), 113-122. <https://doi.org/10.15294/lc.v13i2.18967>
- Gay, L. R., & Airasan, P. (2003). *Educational Research: Competencies for Analysis and Application (7th ed.)*. New Jersey: Pearson Education, Inc.
- Guilford, J. P. (1956). *Fundamental statistics in psychology and education*. Open Library. Retrieved June 25, 2022, from [https://openlibrary.org/books/OL6178298M/Fundamental\\_statistics\\_in\\_psychology\\_and\\_education](https://openlibrary.org/books/OL6178298M/Fundamental_statistics_in_psychology_and_education).
- Harris, D. P. (1977). *Testing English as a Second Language*. New Delhi: Tata McGraw Hill Publishing Company, Ltd.
- Hartati, N., & Yogi, H. P. S. (2019). Item Analysis for a Better Quality Test. *English Language in Focus (ELIF)*, 2(1), 59–70.

- Haryudin, A. (2015). Validity and reliability of English summative tests at junior high school in West Bandung. *Jurnal Ilmiah P2P STKIP Siliwangi*, 2(1), 77-90. <https://doi.org/10.22460/p2m.v2i1p77-90.167>
- Heaton, J. B., & Harmer, J. (1988). *Writing English language tests: A practical guide for teachers of English as a second or foreign language*. Longman.
- Hughes, A. (2005). *Testing for Language Teachers (2nd ed)*. London: Cambridge University Press.
- Jayanti, D., Husna, N., & Hidayat, D. N. (2019). The validity and reliability analysis of English National Final Examination for Junior High School. *VELES Voices of English Language Education Society*, 3(2), 127. <https://doi.org/10.29408/veles.v3i2.1551>
- Mardapi, D. (2008). *Teknik Penyusunan Instrumen Tes Dan Non Tes*, Yogyakarta: Mitra Cendikia Press
- Mertler, C. A and C. M. Charles. (2005). *Introduction to Educational Research (5th ed.)*. New York: Pearson Education, Inc.
- Muhammad, A. A. (2018). Validity, reliability and practicality of the first certification in English (FCE) and the Business Language Testing Service (BULATS). *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 6(2). <https://doi.org/10.24256/ideas.v6i2.520>
- Primadani, A. E. (2013). *An analysis of a midterm English test of the 7th grade accelerated class at SMPN 3 Malang*. State University of Malang.
- Ratnafuri, W. F. (2011). *An analysis of the teacher-made English test in the final test of the 2nd semester of 2010/2011 of the first year students of SMPN 1 Kauman, Tulungagung*. State University of Malang.
- Shofiyah A. L. (2012). *A Descriptive study on the quality of English final test at the first semester of 12<sup>th</sup> grade students of SMAN 1 Kedungwaru in academic year 2014/2015*. Tulungagung: Universitas Islam Negeri Tulungagung.
- Semiun, T. T., & Luruk, F. D. (2020). The quality of an English summative test of a public junior high school, Kupang-NTT. *English Language Teaching Educational Journal*, 3(2), 133–141. <https://doi.org/10.12928/elitej.v3i2.2311>
- Sugianto, A. (2016). An Analysis of English National Final Examination for Junior High School in Terms of Validity and Reliability. *Journal on English as a Foreign Language*, 6(1), 31-42.
- Sumarsono (2014) *Sosiolinguistic*. Yogyakarta: Pustaka Pelajar.
- Ur, P. (1996). *A Course in Language Teaching: Practice and Theory*. New York:Cambridge University Press.

*USBN Dihapus, Sekolah Bisa Selenggarakan Ujian Kelulusan Sendiri.* Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2019, December 12). Retrieved February 11, 2022, from <https://www.kemdikbud.go.id/main/blog/2019/12/usbn-dihapus-sekolah-bisa-selenggarakan-ujian-kelulusan-sendiri>

Valetta, Rebecca. *M. Modern Language Testing 2<sup>nd</sup> Edition* New York. Harcourt Brace Jovanovich, 1997

Weir, C.J. (1990). *Communicative Language Testing*. New York: Prentice Hall International.

Weir, C. J. (1993). *Understanding and Developing Language Tests*. London: Prentice Hall International (UK) Ltd.

Zostlethwaite, T. N. (2005). *Educational research: some basic concepts and terminology*. Quantitative research methods.