

ABSTRAK

MEMAHAMI MAKNA KESEJAHTERAAN GURU AL-QUR'AN

**(Studi Fenomenologi Kesejahteraan Guru di TPQ Siti Chodijah
Balongbendo Sidoarjo)**

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This study aims to understand the meaning of teacher well-being among Qur'anic Education teachers at TPQ Siti Chodijah Balongbendo, Sidoarjo, East Java, through a phenomenological approach.

The research is motivated by the reality that many Qur'anic teachers continue to teach sincerely despite the lack of adequate financial compensation. Using a qualitative method, data were collected through in-depth interviews, observation, and documentation. The findings reveal that teacher well-being at TPQ Siti Chodijah is multidimensional, encompassing psychological, spiritual, and familial aspects. Teachers perceive well-being not from material gain but from inner satisfaction, happiness, family support, and the belief that teaching the Qur'an is an act of worship and ongoing charity.

This study highlights that the well-being of Qur'anic teachers is rooted more in spiritual and moral fulfillment than in financial rewards, playing a crucial role in sustaining the quality and spirit of non-formal Islamic education.

Keywords: teacher well-being, phenomenology, TPQ, psychological well-being, spirituality