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ABSTRAKSI

Uswatun Hasanah : Pembinaan Kasus Bullying oleh Guru BK Terhadap Siswa SMPN 2 Mojoagung, Prodi Pendidikan Agama Islam Universitas Darul Ulum Jombang, 2025

Bullying di lingkungan sekolah, tingkat SMP, merupakan permasalahan yang dapat mengganggu perkembangan psikologis dan akademik siswa SMPN 2 Mojoagung. Terjadinya perilaku bullying antar siswa, baik verbal, fisik, maupun sosial. Peran guru BK menangani dan membina siswa yang terlibat kasus bullying. Berdasarkan hal tersebut, penelitian ini ingin mengetahui bagaimana pembinaan kasus bullying dilakukan guru BK terhadap siswa pelaku maupun korban bullying.

Metode penelitian ini menggunakan pendekatan kualitatif deskriptif, lokasi penelitiannya di SMPN 2 Mojoagung, kabupaten Jombang. Sumber data didapatkan dari tiga unsur yaitu narasumber, peristiwa dan dokumen. Metode pengumpulan data menggunakan wawancara, observasi dan dokumentasi. Analisis data dimulai dari reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian ini mencakup diantaranya (1) perencanaan guru BK dalam pembinaan siswa dengan pembuatan RPP, (2) pelaksanaan guru BK dalam pembinaan di dalam kelas membiasakan berdoa sebelum dan sesudah Pembinaan, Pembinaan BK, pemberian nasihat. Diluar kelas yaitu pembiasaan 5S (senyum, salam, sapa, sopan santun). (3) evaluasi guru BK dalam pembinaan siswa. .

Adapun kesimpulannya adalah bahwa pembinaan guru BK pada kasus bullying melalui konseling individu, informasi dan kegiatan penguatan karakter siswa telah dilakukan secara tertib baik didalam maupun diluar kelas, sehingga dapat menekan tingkat kasus bullying. Dari sini penulis berharap agar Guru BK selalu tanggap dengan perkembangan mental peserta didik .

Kata kunci : Pembinaan, Bullying, Guru BK

ABSTRAC

Uswatun Hasanah : *Guidance and Counseling Teachers' Efforts in Handling Bullying Cases among Students at SMPN 2 Mojoagung, Islamic Education Study Program, Universitas Darul Ulum Jombang, 2025.*

Bullying in the school environment, especially at the junior high school level, is a problem that can disrupt the psychological and academic development of students at SMPN 2 Mojoagung. Bullying behavior occurs among students in various forms, including verbal, physical, and social aggression. The role of guidance and counseling (BK) teachers is crucial in addressing and guiding students involved in bullying cases. Based on this background, this study aims to examine how BK teachers conduct guidance and counseling for both perpetrators and victims of bullying.

This research uses a qualitative descriptive approach and was conducted at SMPN 2 Mojoagung, Jombang Regency. The data sources consisted of three components: informants, events, and documents. Data collection techniques included interviews, observations, and documentation. Data analysis was carried out through data reduction, data presentation, and drawing conclusions.

The results of this study include: (1) the planning stage, where BK teachers prepare lesson plans (RPP) for student guidance; (2) the implementation stage, which includes classroom guidance such as prayers before and after sessions, counseling activities, and the delivery of moral advice; and outside-class activities such as promoting the 5S culture (smile, greet, salute, polite, and courteous behavior); and (3) the evaluation stage of student guidance conducted by BK teachers.

The conclusion shows that the guidance conducted by BK teachers in bullying cases—through individual counseling, informational sessions, and character-building activities—has been implemented properly both inside and outside the classroom, thereby reducing the rate of bullying incidents. The researcher recommends that BK teachers remain responsive to students' mental and emotional development.

Keywords : Guidance, Bullying, Counseling Teacher