

Nama : Zulia Nur Afinda
NIM : 202104010086

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis peran kegiatan khitobah dalam meningkatkan rasa percaya diri siswa di Madrasah Aliyah (MA) Balongrejo, Kecamatan Sumobito, Kabupaten Jombang. Latar belakang penelitian ini berangkat dari pentingnya kemampuan berbicara di depan umum sebagai bagian dari keterampilan abad 21 yang perlu dimiliki siswa. MA Balongrejo, sejak tahun 2022, mulai mengembangkan program khitobah sebagai media pelatihan public speaking setelah sebelumnya dikenal dengan program “Madrasah Tartil” melalui kegiatan Khotmil Qur’an. Kegiatan khitobah dilaksanakan secara internal dan eksternal, seperti dalam acara PHBN/PHBI, perpisahan sekolah, serta tampil rutin di masyarakat setiap bulan di masjid setempat.

Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa kegiatan khitobah berperan signifikan dalam menumbuhkan rasa percaya diri siswa. Pembelajaran khitobah yang dijadwalkan setiap minggu bagi siswa kelas X–XII, serta praktik pembiasaan pidato setiap pagi dan penampilan di depan publik, memberikan ruang aktualisasi diri yang berdampak positif terhadap keberanian, kemampuan verbal, dan kesiapan mental siswa. Khususnya saat penampilan eksternal, siswa menunjukkan antusiasme tinggi dan persiapan yang lebih matang, berbeda dengan respons saat latihan di kelas.

Kata Kunci : Khitobah, Rasa Percaya Diri, Siswa, MA Balongrejo

ABSTRACT

This study aims to describe and analyze the role of khitobah activities in boosting students' self-confidence at Madrasah Aliyah (MA) Balongrejo, Sumobito District, Jombang Regency. The background of this study stems from the importance of public speaking skills as part of the 21st-century skills that students need to have. Since 2022, MA Balongrejo has begun to develop a khitobah program as a medium for public speaking training, having previously been known for its “Madrasah Tartil” program through Khotmil Qur'an activities. Khitobah activities are carried out internally and externally, such as in PHBN/PHBI events, school farewells, and regular monthly performances in the local mosque.

This study uses a descriptive qualitative approach with data collection techniques through observation, interviews, and documentation. The results show that khitobah activities play a significant role in building students' self-confidence. Khitobah lessons, which are scheduled weekly for students in grades X–XII, as well as daily morning speech practice and public performances, provide opportunities for self-actualization that have a positive impact on students' courage, verbal skills, and mental preparedness. Particularly during external performances, students show high enthusiasm and more thorough preparation, in contrast to their responses during classroom practice.

Keywords: *Public Speaking, Self-Confidence, Students, MA Balongrejo*