

ABSTRAK

IMPLEMENTASI PROGRAM BACA TULIS AL-QUR'AN (BTQ) DAN TAHFIDZ AL-QUR'AN DALAM MENINGKATKAN KEMAMPUAN MEMBACA AL-QUR'AN DI MI AINUL ULUM 01 KAROBELAH MOJOAGUNG JOMBANG

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Fenomena rendahnya literasi Al-Qur'an di kalangan siswa usia dasar masih menjadi persoalan umum. Maka melalui upaya implementasi program BTQ dan tahfidz Al-Qur'an mampu mengembangkan kemampuan membaca Al-Qur'an dengan baik dan benar. Metode yang digunakan kualitatif *studi kasus*. Teknik pengumpulan data observasi, wawancara, dan dokumentasi. Teknik analisis data meliputi reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan implementasi program BTQ dan Tahfidz Al-Qur'an meliputi perencanaan seperti penyusunan pengurus BTQ, perekrutan guru BTQ dan tahfidz Al-Qur'an, pembuatan kurikulum BTQ dan penentuan *bisyaroh*, penyusunan jadwal. Tahap pelaksanaan: asesment awal, pelaksanaan program BTQ dan tahfidz Al-Qur'an, metode dalam pelaksanaan, pelaksanaan *pegon* dikelas tahfidz Al-Qur'an.

Evaluasi: jenis seperti Tes Kenaikan Jilid, tes hafalan, *munaqosah* Juz 30, hafalan tahlil dan baca kitab *aqidatul awwam*. Hasil implementasi BTQ menunjukkan bahwa peserta didik mampu mengenal huruf hijaiyah, membaca Al-Qur'an dengan benar, dan menulis tilawati dengan rapi. Tahfidz Al-Qur'an menunjukkan bahwa peserta didik mampu menghafal surat pendek sesuai target dan pembiasaan murojaah setiap hari. Sedangkan untuk prestasi pernah berpartisipasi dalam acara *tasmi'* se-Kecamatan Mojoagung dan pelepasan siswa-siswi kelas Enam.

Faktor pendukung: a. kurikulum dan metode yang terstruktur b. sarana dan prasarana pembelajaran c. dukungan dari berbagai pihak d. motivasi dan semangat peserta didik. Faktor penghambat: a. kendala finansial b. keterbatasan sumber daya manusia c. sarana dan prasarana sebagian belum memadai d. alokasi waktu pembelajaran yang kurang e. kurangnya kesadaran orang tua dalam membimbing anaknya di rumah.

Kata Kunci : *Baca Tulis Al-Qur'an, Tahfidz Al-Qur'an, dan Kemampuan Membaca Al-Qur'an*

ABSTRACT

IMPLEMENTATION OF THE QUR'AN READING AND WRITING PROGRAM (BTQ) AND QUR'AN MEMORIZATION (TAHFIDZ) IN IMPROVING THE ABILITY TO READ THE QUR'AN AT MI AINUL ULUM 01 KAROBELAH MOJOAGUNG JOMBANG

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The phenomenon of low Qur'anic literacy among elementary school students remains a common issue. Therefore, through the implementation of the Baca Tulis Qur'an (BTQ) and Tahfidz Al-Qur'an programs, students are able to develop the ability to read the Qur'an correctly and properly. This study employed a qualitative case study method. Data were collected through observation, interviews, and documentation, while the analysis was carried out using data reduction, data display, and conclusion drawing techniques.

The findings of this research show that the implementation of the BTQ and Tahfidz Al-Qur'an programs includes several stages. The planning stage consists of establishing the BTQ management team, recruiting BTQ and Tahfidz teachers, preparing the BTQ curriculum, determining the financial incentives (*bisyaroh*), and scheduling. The implementation stage includes initial assessments, program execution, methods of teaching, and the use of *pegon* in the Tahfidz Al-Qur'an class. The evaluation stage involves activities such as level advancement tests (*Tes Kenaikan Jilid*), memorization tests, *munaqosah* of Juz 30, memorization of *tahlil*, and recitation of the classical text *Aqidatul Awwam*.

The results indicate that the BTQ program enables students to recognize hijaiyah letters, read the Qur'an correctly, and write in *Tilawati* script neatly. Meanwhile, the Tahfidz Al-Qur'an program shows that students are able to memorize short surahs according to the target and develop the habit of daily *muroja'ah*. In terms of achievements, the students have participated in the *tasmi'* event at the sub-district level (Mojoagung) and the graduation ceremony of sixth-grade students.

Supporting factors of the program include: (a) a well-structured curriculum and methods, (b) adequate learning facilities and infrastructure, (c) support from various stakeholders, and (d) students' motivation and enthusiasm. Inhibiting factors include: (a) financial constraints, (b) limited human resources, (c) partially inadequate facilities and infrastructure, (d) insufficient learning time allocation, and (e) lack of parental awareness in guiding their children at home.

Keywords: ***Qur'anic Literacy, Qur'an Reading and Writing (BTQ), Qur'an Memorization (Tahfidz), Reading Ability of the Qur'an***

