

ABSTRACT

Zahrah, Anisa Atifatur Rahmania Fatimatuz. 2024. Effectiveness of Group Guidance Services Containing Ta'limMuta'alim Values to Improve Learning Ethics of Elementary Madrasah Students, Guidance and Counseling. Faculty of Teacher Training and Education, Darul 'Ulum University Jombang. Supervisors (1) Dra. Hj. Miftahul Djanah, M.Pd.I (2) Dr. Ely Roy Madoni, M.Pd., Kons.

Keywords: Group Guidance Services, Ta'limulMutaalim, Learning Ethics

The learning process is successful if students and teachers follow the agreed learning contract. The education contract must be in accordance with the school's professional ethics. Now signs of moral decline are not only occurring among adults, but also among students. This situation encourages the author to study and examine the use of group training services that include teaching values to students to be improved and promoted. Managing the student learning process. This study has the following objectives; 1) Producing a group guidance service design containing the values of talimul muta'alim, 2) To show the effectiveness of Group Guidance Services Containing Ta'lim Muta'alim Values effectively to improve the management of academic ethics of elementary madrasah students. This research is an experimental study with a pre-test design form. The research design uses a group pre-test-post-test design. In this planning there are pre-treatment tests and posttreatment tests. The subjects of this study were 23 fifth grade students of Miftah Al Uloom Jombang University. The data collected will be analyzed using quantitative analysis methods, validity and t-tests. The results of this study are: 1) The design of the group guidance service applied refers to the condition of students' academic ethics management that needs to be improved, 2) Based on the results of the effectiveness test that has been carried out using the paired sample t-test and independent sample t-test analysis techniques, group guidance services containing the values of talimul muta'alim showed that they were very effective in improving students' academic ethics management, a significance value of 0.000 was obtained. If based on the guidelines for interpreting the results of the paired sample t-test analysis, the Sig. (2-tailed) value below 0.05 indicates that there is significance in the value data. So it can be concluded that the implementation of Group Guidance Services Containing Ta'lim Muta'alim Values is effective in improving the Academic Ethics Management of Class V Students of MI Mitahul Ulum Jombang