

ABSTRACT

Thesis with the title: "The Influence of Gadgets on Student Literacy at Madrasah Aliyah Al-Ghozaliyah Jombang". This research is quantitative research, taking the background of Madrasah Aliyah Al-Ghozaliyah Jombang.

The aim is to describe whether or not there is an influence of gadgets on student literacy at Madrasah Aliyah Al-Ghozaliyah Jombang. The population in this study was 100 people with a sample size of 30 people. Data collection techniques are carried out using observation, questionnaires and documentation. The research results show that there is a positive influence between gadgets on student literacy, this is proven by the t count which is greater than the r table, so the alternative hypothesis (H_a) is accepted, which means there is a positive relationship between the influence of gadgets on literacy. Thus, it can be concluded that the hypothesis proposed by the author which reads "There is a positive influence between the use of gadgets on student literacy at Madrasah Aliyah Al-Ghozaliyah Jombang" can be accepted as true.

Keywords: *Gadgets, Literacy*

