

**PERAN AYAH TERHADAP PENDIDIKAN AQIDAH AKHLAQ ANAK
DALAM KELUARGA PERSPEKTIF ALQUR'AN
(Analisis kandungan Q.S. Ibrahim 35-41 dan Q.S. Luqman 12-19)**

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ABSTRAKSI

A fatherless country merupakan sebuah istilah dimana dalam suatu negara kekurangan ayah secara psikologis, peran Ayah dalam pengasuhan anak masih sangat minim. Ketidak hadirannya membuat anak tumbuh tidak seimbang. Ada unsur budaya di mana ayah sering diposisikan hanya sebagai pencari nafkah, sementara pengasuhan anak merupakan tanggung jawab ibu seorang. Oleh karena sangat relevan sekali jika pendidikan yang dilakukan oleh nabi Ibrahim dan Luqman pada anaknya untuk juga diimplementasikan oleh para ayah dalam keterlibatan perannya sebagai pendidik terlebih dalam memberikan pendidikan aqidah akhlaq pada anak.

Adapun rumusan dalam penelitian ini adalah: 1) Bagaimana materi pendidikan aqidah akhlaq anak dalam keluarga perspektif al-Qur'an surat Ibrahim dan surat Luqman, 2) Bagaimana metode pendidikan aqidah akhlaq anak dalam keluarga perspektif al-Qur'an surat Ibrahim dan surat Luqman, dan 3) Bagaimana relevansi pendidikan aqidah akhlaq anak dalam keluarga perspektif al-Qur'an surat Ibrahim dan surat Luqman terhadap peran ayah.

Penelitian ini adalah penelitian kepustakaan sehingga menggunakan pendekatan kualitatif deskriptif karena penelitian ini menghasilkan data deskriptif berupa kata-kata tertulis. Sumber penelitian ini adalah QS. Ibrahim ayat 35-41 dan QS. Luqman ayat 12-19 terkait materi, metode dan peran ayah terhadap pendidikan aqidah akhlaq anak dalam keluarga.

Hasil penelitian bahwa: 1) Materi pendidikan aqidah akhlaq anak dalam keluarga perspektif al-Qur'an surat Ibrahim dan surat Luqman yaitu: tauhid, doa, ibadah dengan melakukan shalat dan *amar ma'ruf nahi munkar*, lingkungan yang baik, syukur, ikhlas dan kecintaan kepada orang tua., larangan syirik, dan larangan bersikap sombong., 2) Metode pendidikan aqidah akhlaq anak dalam keluarga perspektif al-Qur'an surat Ibrahim dan surat Luqman yaitu: metode perhatian dan kasih sayang, metode nasehat, metode pengulangan dan metode keteladanan 3) peran ayah dalam pendidikan aqidah akhlaq anak yaitu: ayah berperan memberi hikmah dalam pendidikan aqidah akhlaq anak, bersyukur dalam proses pendidikan aqidah akhlaq anak, Memberikan *mau'izhah* dalam pendidikan aqidah akhlaq anak, melarang kesyirikan dalam pendidikan aqidah akhlaq anak, mengajarkan berakhlak terhadap orang tua, memberi lingkungan yang baik serta mengajarkan akhlak sosial dan senantiasa mendoakan anak dan keluarganya.

Kata kunci: Peran Ayah, Pendidikan Aqidah Akhlaq, Anak.

**THE ROLE OF FATHERS IN EDUCATION OF CHILDREN'S AQIDAH
AKHLAQ IN THE FAMILY PERSPECTIVE OF THE QUR'AN**
(Analysis of the content of Q.S. Ibrahim 35-41 and Q.S. Luqman 12-19)

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ABSTRACTION

A fatherless country is a term where in a the country lacks fathers psychologically, the role of fathers in childcare is still very minimal. The father's absence makes the child grow unbalanced. There is a cultural element in which the father is often positioned only as the breadwinner, while raising children is the responsibility of the mother alone. Because it is very relevant if the education carried out by the prophets Ibrahim and Luqman for their children is also implemented by fathers in their involvement as educators, especially in providing aqidah akhlaq education to children.

The formulations in this study are: 1) What are the educational materials for children in the family of Q.S. Ibrahim and Q.S. Luqman, 2) What are the methods of education for children in the family of Prophet Ibrahim and Luqman, and 3) What is the relevance of education for children in the family of Prophet Abraham and Luqman on the role of fathers in children's aqeedah akhlaq education.

This research is library research so it uses a qualitative descriptive approach because this research produces descriptive data in the form of written words. The source of this research is QS. Ibrahim verses 35-41 and QS. Luqman verses 12-19 related to material, methods and the role of the father in the education of aqeedah and morals of children in the family.

The results of the study are: 1) Educational material for the aqidah and akhlaq of children in the family from the perspective of Prophet Ibrahim and Luqman, namely: monotheism, prayer, worship by praying and amar ma'ruf nahi munkar, a good environment, gratitude, sincerity and love for parents. prohibition of shirk, and prohibition of being arrogant., 2) Methods of education for children's aqeedah akhlaq in the family perspective of Prophet Ibrahim and Luqman, namely: methods of attention and affection, methods of advice, methods of repetition and exemplary methods 3) the role of the father in the education of aqeedah of akhlaq children, namely: the father plays the role of giving wisdom in children's moral education, being grateful in the process of children's moral education, giving mau'izhah in children's moral education, prohibiting shirk in children's moral education, teaching morals towards parents, provide a good environment and teach social morals and always pray for children and their families.

Keywords: Father's Role, Aqidah Akhlaq Education, Children.