

Nama : Nining Linda Ligma
NIM : 202104010054

ABSTRAKSI

Nining Linda Ligma : *Pembiasaan Kegiatan Keagamaan (sholat dhuha) Dalam Membentuk Karakter Religiusitas Siswa di Sekolah Menengah Kejuruan Thoriqul Ulum Pacet Mojokerto.*
Prodi Pendidikan Agama Islam Fakultas Agama Islam Universitas Darul Ulum Jombang, 2025.

Penelitian ini dilatarbelakangi oleh pentingnya pembentukan karakter religiusitas siswa sebagai salah satu tujuan pendidikan nasional, yang dapat diwujudkan melalui pembiasaan keagamaan di lingkungan sekolah. Salah satu bentuk kegiatan tersebut adalah pembiasaan sholat dhuha, yang tidak hanya bernilai ibadah tetapi juga menjadi sarana pembinaan akhlak dan spiritualisme. Penelitian ini berjudul “ Pembiasaan Kegiatan Keagamaan (Sholat Dhuha) dalam Membentuk Karakter Religiusitas siswa di Sekolah Menengah Kejuruan Thoriqul Ulum. Penelitian ini bertujuan untuk mendeskripsikan pembiasaan sholat dhuha untuk membentuk karakter religiusitas siswa di SMK Thoriqul Ulum.

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Lokasi penelitian adalah SMK Thoriqul Ulum, sebuah lembaga pendidikan kejuruan yang berlokasi di Desa Sajen Kecamatan Pacet Kabupaten Mojokerto. Teknik pengumpulan data dilakukan melalui observasi partisipasi, wawancara mendalam dengan guru pembina agama, kepala sekolah dan siswa serta studi dokumentasi kegiatan keagamaan di sekolah.

Hasil penelitian menunjukkan bahwa pembiasaan sholat dhuha secara terjadwal setiap hari, sebelum kegiatan belajar mengajar dimulai. Kegiatan ini diawali dengan pengarahan, pelaksanaan sholat berjamaah yang dipimpin guru atau siswa. Faktor pendukung kegiatan ini antara lain dukungan penuh dari pihak sekolah, adanya jadwal tetap, dan peran aktif osis bidang keagamaan. Adapun faktor penghambatan meliputi adanya rapat dipagi hari dan ketika turun hujan. Secara keseluruhan, pembiasaan sholat dhuha terbukti berkontribusi positif terhadap pembentukan karakter religiusitas siswa, yang tercermin dalam meningkatkan kesadaran beribadah, perilaku disiplin, rasa syukur serta sikap hormat terhadap guru dan sesama.

Dengan demikian, pembiasaan keagamaan seperti sholat dhuha dapat menjadi strategi efektif dalam membangun karakter religiusitas siswa secara berkelanjutan di lingkungan sekolah.

Kata kunci : Sholat Dhuha, Karakter Religiusitas, Siswa

ABSTRAC

Nining Linda Ligma: *The Habitual Practice of Religious Activities (Dhuha Prayer) in Shaping Students' Religious Character at Thoriqul Ulum Vocational High School, Pacet Mojokerto, Islamic Education Study Program, Faculty of Islamic Studies, Universitas Darul Ulum Jombang, 2025.*

This study is motivated by the importance of shaping students' religious character as one of the national education goals, which can be realized through the habituation of religious activities within the school environment. One such activity is the habitual performance of the Dhuha prayer, which not only serves as an act of worship but also functions as a means of moral and spiritual development. This research, entitled "The Habitual Practice of Religious Activities (Dhuha Prayer) in Shaping Students' Religious Character at Thoriqul Ulum Vocational High School," aims to describe how the habituation of Dhuha prayer contributes to building students' religious character at SMK Thoriqul Ulum.

The study employed a qualitative descriptive approach. The research was conducted at SMK Thoriqul Ulum, a vocational institution located in Sajen Village, Pacet District, Mojokerto Regency. Data were collected through participant observation, in-depth interviews with religious teachers, the principal, and students, as well as documentation of religious activities at the school.

The results show that the Dhuha prayer habituation is scheduled daily before the start of teaching and learning activities. The activity begins with guidance, followed by congregational Dhuha prayer led by either a teacher or a student. Supporting factors include full support from the school administration, a fixed schedule, and the active role of the student council's religious division. Meanwhile, inhibiting factors include morning meetings and rainy weather. Overall, the habituation of Dhuha prayer has a positive contribution to the formation of students' religious character, reflected in their increased awareness of worship, discipline, gratitude, and respect toward teachers and peers.

Thus, religious habituation activities such as Dhuha prayer can serve as an effective strategy to continuously develop students' religious character within the school environment.

Keywords: Dhuha Prayer, Religious Character, Students