

ABSTRAKSI

Anindya Rizki: *Pengaruh Keterlibatan Emosional Orang Tua Terhadap Semangat Belajar Anak Pada Masa Remaja di Madrasah Tsanawiyah Negeri 1 Jombang*. Program Studi Pendidikan Agama Islam Fakultas Agama Islam Universitas Darul 'Ulum Jombang, 2025.

Peran orang tua sangat penting bagi perkembangan anak, khususnya di masa remaja. Bentuk dukungan emosional, komunikasi yang terbuka, hingga keterlibatan orang tua diperlukan untuk mengembangkan potensi ataupun kemampuan anak, terutama di bidang akademik. Penelitian ini bertujuan untuk mendeskripsikan tingkat keterlibatan emosional orang tua terhadap semangat belajar anak pada masa remaja di MTsN 1 Jombang.

Penelitian ini menggunakan pendekatan kuantitatif dengan metode deskriptif korelasional. Teknik pengumpulan data dilakukan melalui angket, observasi, dokumentasi, dan wawancara. Populasi dalam penelitian ini berjumlah 523 siswa, dan sampel yang diambil sebesar 20% dari populasi, yaitu 104 siswa-siswi kelas VII dan VIII.

Hasil analisis data menggunakan uji korelasi Pearson Product Moment menunjukkan nilai r sebesar 0,529 yang berada dalam kategori cukup kuat, dengan nilai r hitung lebih besar dari r tabel. Hasil perhitungan koefisien determinasi (R^2) menunjukkan bahwa keterlibatan emosional orang tua memberikan kontribusi sebesar 28% terhadap semangat belajar anak, sementara 72% sisanya dipengaruhi oleh faktor lain.

Kesimpulan dari penelitian ini adalah bahwa tingkat keterlibatan emosional orang tua dan semangat belajar anak tergolong tinggi, serta terdapat pengaruh yang signifikan antara keterlibatan emosional orang tua terhadap semangat belajar anak pada masa remaja di MTsN 1 Jombang. Disarankan juga bagi orang tua supaya meningkatkan dukungan emosional terhadap anak melalui sarana yang sudah disediakan dari madrasah yakni memperbanyak kegiatan kolaborasi dengan orang tua supaya bisa menumbuhkan semangat belajar anak.

Kata Kunci : Keterlibatan Emosional Orang Tua, Semangat Belajar, Masa Remaja

ABSTRACT

Anindya Rizki: *The Influence of Parental Emotional Involvement on Children's Enthusiasm for Learning During Adolescence at State Islamic Junior High School 1 Jombang. Islamic Religious Education Study Program, Faculty of Islamic Studies, Darul 'Ulum University, Jombang, 2025.*

The role of parents is very important for the development of children, especially in adolescence. Emotional support, open communication, and parental involvement are needed to develop children's potential or abilities, especially in the academic field. This study aims to describe the level of parental emotional involvement in children's enthusiasm for learning during adolescence at State Islamic Junior High School 1 Jombang, measure the influence between these two variables, and identify supporting and inhibiting factors in this involvement.

This study used a quantitative approach with a descriptive correlational method. Data collection techniques were conducted through questionnaires, observation, documentation, and interviews. The population in this study was 523 students, and the sample taken was 20% of the population, namely 104 students in grades VII and VIII.

The results of data analysis using the Pearson Product Moment correlation test showed an r value of 0.529, which is in the fairly strong category, with the calculated r value greater than the table r value. The coefficient of determination (R^2) calculation shows that parental emotional involvement contributes 28% to children's enthusiasm for learning, while the remaining 72% is influenced by other factors.

The conclusion of this study is that the level of parental emotional involvement and children's enthusiasm for learning are relatively high, and there is a significant influence between parental emotional involvement and children's enthusiasm for learning during adolescence at MTsN 1 Jombang. It is also recommended for parents to increase emotional support for children through the facilities provided by the madrasah, namely increasing collaboration activities with parents so that they can foster children's enthusiasm for learning.

Keywords : *Parental Emotional Involvement, Enthusiasm for Learning, Adolescence*