

**PERSEPSI ORANG TUA TENTANG PENTINGNYA PENDIDIKAN
AGAMA ISLAM BAGI ANAK DI ERA DIGITAL DI DUSUN
TANGGUNGAN SANTREN DESA BANDUNG KECAMATAN DIWEK
KABUPATEN JOMBANG**

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Abstrak

Penelitian ini bertujuan untuk mengetahui persepsi orang tua serta faktor-faktor yang mempengaruhinya tentang pentingnya pendidikan agama Islam bagi anak di era digital di Dusun Tanggungan Santren Desa Bandung Kecamatan Diwek Kabupaten Jombang.

Penelitian ini menggunakan jenis penelitian kualitatif dengan pendekatan deskriptif. Pengumpulan data melalui observasi, wawancara dan dokumentasi. Analisis data melalui reduksi data, penyajian data, dan penarikan kesimpulan

Hasil penelitian menunjukkan adanya dua persepsi yaitu: Persepsi positif orang tua meliputi Kesadaran orang tua tentang Pendidikan agama Islam dalam pembentukan karakter dan akhlak anak di era digital, kesadaran orang tua akan tantangan era digital, ketersediaan sumber belajar digital, mempererat ikatan antar keluarga. Sementara, persepsi negatif orang tua disebabkan kesulitan orang tua dalam membimbing anak, Anak cenderung menggunakan gadget atau handphone sebagai hiburan, Anggapan bahwa pendidikan agama Islam hanya sekedar mengaji.

Faktor-Faktor yang mempengaruhi persepsi orang tua terbagi menjadi dua faktor yaitu faktor internal dan eksternal. Faktor internal meliputi pemahaman dan pengetahuan agama Islam orang tua, pengalaman pribadi orang tua terhadap pendidikan agama, dan pengaruh lingkungan sosial, sedangkan faktor eksternal mencakup dampak positif dan negatif teknologi, faktor ekonomi orang tua, gaya dan minat belajar anak

Kata Kunci: *Persepsi, Orang Tua, Pendidikan Agama Islam, Era Digital*

Abstract

This research aims to determine parents' perceptions and the factors influencing them regarding the importance of Islamic religious education for children in the digital era in Tanggungan Santren Hamlet, Bandung Village Diwek District Jombang Regency.

This research uses a qualitative research type with a descriptive approach. The data collection was carried out through observation, interviews and documentation. Data analysis involved data reduction, data presentation and conclusion drawing.

The research result show two perceptions: positive perceptions of parents include parents' awareness of Islamic religious education in shaping children's character and moral in the digital era, parent's awareness of the challenges of the digital era, availability of digital learning reasources, and strengthening family bonds. Meanwhile, negative perceptions are caused by parents' difficulties in guiding their children, children's tendency to use gadgets or mobile phones for entertainment, and the assumption that Islamic religious education is merely about reciting the Qur'an.

The factors influencing parents' perceptions are devided into two categories: internal and external factors. Internal factors include parent' understanding and Islam, their personal experiences with religious education, and the influence of their social environment. External factors include the positifve and negative impacts of technology, the parents' economic situation, and their children's learning styles and interests.

Keywords: Perception, Parents', Islamic Religiuos Education, Digital Era.