

ABSTRAK

PEMBENTUKAN KARAKTER ISLAMI SANTRI (Studi Kasus di Asrama Al-Mubarak Pondok Pesantren Darul Ulum Jombang)

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Penelitian ini bertujuan untuk mendeskripsikan serta menganalisis: Pembentukan karakter islami santri, Metode yang digunakan dalam pembentukan karakter islami santri, faktor pendukung dan penghambat dalam pembentukan karakter islami santri di Asrama Al-Mubarak Pondok Pesantren Darul Ulum Jombang. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian kualitatif deskriptif. Teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi. Teknik analisis data dengan aktifitas reduksi data, penyajian data, dan penarikan kesimpulan. Pengecekan keabsahan data meliputi perpanjangan pengamatan, ketekunan pengamatan, dan triangulasi.

Hasil penelitian menunjukkan bahwa: karakter Islami santri yang dibentuk meliputi karakter disiplin, sederhana, kepemimpinan, tanggung jawab, religius, dan sosial. Karakter religius dikembangkan melalui kegiatan mujahadah seperti pembacaan istighotsah, sorogan Al-Qur'an, pembacaan surat-surat khusus, dan diba'iah. Sementara karakter sosial dibentuk melalui kegiatan madrasah diniyah, keteladanan ustadz, kegiatan ro'an, khidmatul ummah, dan muhadharah. Adapun metode yang digunakan dalam proses pembentukan karakter adalah metode pembiasaan, keteladanan, ceramah, dan hukuman edukatif. Faktor pendukungnya meliputi lingkungan asrama yang kondusif, sarana prasarana yang memadai, tenaga pendidik profesional, serta kerja sama dengan orang tua. Sedangkan faktor penghambatnya antara lain kurangnya kesadaran diri santri, pengaruh negatif dari lingkungan luar, sikap orang tua yang memanjakan, dan senioritas antar santri.

Kata Kunci: Pembentukan Karakter Islami, Pondok Pesantren.

ABSTRACT

THE FORMATION OF ISLAMIC CHARACTER IN SANTRI (A Case Study at Al-Mubarak Dormitory, Darul Ulum Islamic Boarding School, Jombang)

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This study aims to describe and analyze: the formation of Islamic character in santri (students), the methods used in character formation, as well as the supporting and inhibiting factors in the development of Islamic character at Al-Mubarak Dormitory, Darul Ulum Islamic Boarding School, Jombang. This research employed a qualitative approach with a descriptive qualitative method. Data were collected through interviews, observation, and documentation. Data analysis involved data reduction, data display, and conclusion drawing. The validity of the data was tested through prolonged observation, persistent observation, and triangulation.

The findings show that the Islamic character developed includes discipline, simplicity, leadership, responsibility, religiosity, and social awareness. Religious character is fostered through spiritual activities such as the recitation of *istighotsah*, *sorogan* (individual Qur'an tutoring), the recitation of specific surahs after prayers, and *diba'iah* sessions. Meanwhile, social character is cultivated through activities such as Islamic classical education (*madrasah diniyah*), role modeling by teachers, communal cleaning (*ro'an*), community service (*khidmatul ummah*), and public speaking sessions (*muhadharah*). The methods applied in character formation include habituation, role modeling, lecturing, and educational punishment. Supporting factors include a conducive dormitory environment, adequate facilities and infrastructure, professional educators, and collaboration with parents. The inhibiting factors are the students' lack of self-awareness, negative influences from the external environment, overindulgent parenting, and harmful seniority culture among students.

Keywords: Islamic Character Formation, Islamic Boarding School, Santri