

Tajuwit, 20010029. *Penerapan Model Pembelajaran Matematika Berbasis Nilai-nilai Al Qur'an dalam Meningkatkan Kemampuan Pemahaman Objek Matematika Langsung Siswa Kelas VII Madrasah Tsanawiyah Negeri 7 Jombang*. Universitas Darul Ulum Jombang. Pembimbing: (1) Prof. Dr. H. Tadjoe Ridjal B., M.Pd., (2) Dr. Hj. Adibah, M.Psd.I.

## **ABSTRAK**

Matematika mempunyai peran yang sangat penting dalam kehidupan sehari-hari dan telah di bakukan dalam dalil-dalil Al-Quran. Tujuan dalam penelitian ini adalah untuk menganalisa Pengaruh Model Pembelajaran Matematika Berbasis Nilai-Nilai Al-Qur'an Terhadap Kemampuan Pemahaman Objek Matematika Langsung Siswa Kelas VII Madrasah Tsanawiyah Negeri 7 Jombang. Penelitian dilakukan dengan model penelitian diskriptif kualitatif dengan penggalian data observasi dan wawancara. Dan sebagai obyek penelitian adalah Siswa MTsN 7 Jombang pada kelas VII. dengan random sampling dan dilakkkkan pada 12 siswa sebagai perwakilan dari 119 populasi. Ditemukan bahwa 1. Pengelolaan Pembelajaran Matematika: yang dilakukan di Kelas VII Madrasah Tsanawiyah Negeri 7 Jombang masih sebatas pembelajaran Matematika di sekolah pada umumnya dan penerapan model berbasis nilai-nilai Al-Qur'an belum dilakukan dan hanya sebatas wacana atau rencana. 2. Bahwa profil penguasaan setiap komponen objek matematika siswa kelas VII MTsN 7 Jombang relatif rendah. 3. Pengaruh Model Pembelajaran Matematika Berbasis Nilai-Nilai Al-Qur'an Terhadap Kemampuan Pemahaman Objek Matematika Langsung Siswa Kelas VII Madrasah Tsanawiyah Negeri 7 Jombang tergolong cukup atau sedang.

Kata kunci : Model Pembelajaran Matematika, Nilai-Nilai Al-Qur'an, Kemampuan Pemahaman Objek Matematika Langsung

*Tajuwit, , 20010029. The Application of Mathematics Learning Model Based on Al-Qur'an Values in Improving The Ability to Understand Direct Mathematical Objects of Grade VII Students of Madrasah Tsanawiyah Negeri 7 Jombang. University of Darul Ulum Jombang. Advisors: (1) Prof. Dr. H. Tadjoe Ridjal B., M.Pd., (2) Dr. Hj. Adibah, M.P.I.*

### **ABSTRACT**

*Mathematics has a very important role in everyday life and has been established in the postulates of the Koran. The purpose of this study was to analyse the Learning Model of Mathematics Based on Al-Qur'anic Values in improving the Ability to Understand Direct Mathematical Objects of Class VII Students of Madrasah Tsanawiyah Negeri 7 Jombang. The research was conducted with a qualitative descriptive research model by extracting observation and interview data. And as the object of research is MTsN 7 Jombang students in class VII. with random sampling and conducted on 12 students as representatives of 119 populations. It was found that 1. Management of Mathematics Learning: carried out in Class VII of Madrasah Tsanawiyah Negeri 7 Jombang is still limited to learning Mathematics in schools in general and the application of models based on Qur'anic values has not been carried out and is only limited to discourse or plans. 2. That the profile of mastery of each component of mathematical objects of students in grade VII MTsN 7 Jombang is relatively low. 3. The Qur'anic Values-Based Mathematics Learning Model in Improving the Ability to Understand Direct Mathematical Objects of Class VII Students of Madrasah Tsanawiyah Negeri 7 Jombang is classified as sufficient or moderate.*

*Keywords: Mathematics Learning Model, Qur'anic Values, Ability to Understand Direct Mathematical Objects.*