

DAFTAR PUSTAKA

- Alturki, Nada. 2017. The Effectiveness of Using Group Story-Mapping Strategy to Improve Reading Comprehension of Students with Learning Disabilities. *Academic Journals*. Vol 12(18).
- Amal, R. 2004. *The Implementation of Concept Mapping in Improving the Second Year Students' Ability in Writing Descriptive Paragraph*. Unpublished Thesis. State University of Malang.
- Amalia, Rizka. 2019. *The Influence of Story Mapping Strategy and Reading Habit Towards Reading Comprehension Achievement of the Eight Grade Students of SMP N 35 Palembang*. ELTE Journal Vol 7 No 1. Universitas PGRI Palembang.
- Arief, Syamsul. 2011. *Improving Reading Comprehension Skills of the Eight Graders of MTs.N Karangkental Kapetakan Cirebon Through Concept Mapping Strategy*. Unpublished Thesis: State University of Malang.
- Arikunto, Suharsimi. 2008. *Manajemen Penelitian* Cet. IV. Jakarta: Rineka Cipta.
- Badan Pengembangan dan Pembinaan Bahasa. 2016. *Pedoman Umum Ejaan Bahasa Indonesia*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Bogdan, R.C., & Biklen, S.K. 2007. *Research for Education: an Introduction to Theories and Methods* (International). Allen and Bacon.
- Boulineau T, Fore C, Hagan-Burke S, Burke MD. 2004. *Use of Story Mapping to Increase the Story-Grammar Text Comprehension of Elementary Students with Learning Disabilities*. *Learn. Disability Q.* 27(2): 105-121.
- Burke, Mark D., Fore C., Boulineau, & Tori. 2004. *Use of Story Mapping to Increase the Story Grammar Text Comprehension of Elementary Students with Learning Disabilities* (27) 105-121.D.
- Burnes. & G. Page (Eds). 1985. *Insights and Strategies for Teaching Reading*. Sidney:Harcourt Brace Jovanovich Group.
- Cahyono, Y.B., and Widiati, U. 2006. *The Teaching of EFL Reading in TEFLIN Journal* Vol. XVII, No. 1, February 2006, p.37.
- Carnine, D. Silbert, J. & Kameenui, E.J. 1990. *Direct Instruction Reading (2nd Ed.)*. Ohio: Merrill.
- Corbin, J., Strauss, A., & Strauss, A. L. 2014. *Basics of Qualitative Research*. California: Sage Publications, Inc.

- De Porter & Hernacki. 2001. *Quantum Learning (Membiasakan belajar nyaman dan menyenangkan)*. Bandung: Kaifa.
- Depdikbud. 2006. *Panduan Pengembangan Silabus Mata Pelajaran Bahasa Indonesia Sekolah Menengah Atas*. Jakarta: Direktorat Pembinaan Sekolah Menengah Atas.
- Djiwandono, S. 2008. *Tes Bahasa: Pegangan bagi Pengajar Bahasa*. Jakarta: PT Indeks.
- Djiwandono, S. 2009. *Scoring and Grading*. Unpublished Handout for the Evaluation in Language Teaching Course. Universitas Negeri Malang.
- Given, L. M. 2008. *The Sage Encyclopedia of Qualitative Research Methods*. Sage Publication.
- Harmer, J. 2007. *The Practice of English Language Teaching*. Fourth Edition. Edinburgh Gate Harlow Essex: Pearson Education Limited.
- Hopkins, D. 2009. *A Teacher's Guide to Classroom Research Fourth Edition*. England: Open University Press.
- Idol, L & Croll, J.Valerie. (1987). Story-Mapping Training as a Means of Improving Reading Comprehension. Sage Publications, Inc collaborating with JSTOR. Diambil 15 maret 2017, dari situs World Wide Web:<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.943.6253&rep=rep1&type=pdf>.
- Indah, Opik Dwi & Crestiani, Juwita. 2021. Analyzing the Students' Interest on the Use of Semantic Mapping Strategy in Improving Students Writing Skill. *Journal on English Language Teaching and Learning Linguistics and Literature*. Vol. 9 No. 2.
- Kiswati. 2021. *Concept Mapping Strategy through Hybrid Flexible Course: Its Significance toward Student Achievement*. Unpublished article.
- Koshy, V. 2005. *Action Research for Improving Practice: A Practical Guide*. London: Paul Chapman Publishing.
- Kurniawan, Ashadi. 2013. *Improving Students' Reading Comprehension on Narrative Text through Story Mapping Strategy*. Jurnal. Pontianak: Universitas Tanjungpura.
- Larkin, Martha &William, N. Bender. 2009. *Reading Strategies for Elementary Students with Learning Difficulties: Strategies for RTI*. USA: Corwin Press.
- Latief, M.A. 2008. *Penelitian Tindakan Kelas Pembelajaran Bahasa Inggris*. Malang: Universitas Negeri Malang.

- Leipzig, D.H. 2001. *What is Reading?* WETA. Retrieved February 27, 2010, from: <http://www.readingrockets.org/article/352>
- Lestari, A. W., & Indihadi, D. 2019. *Penggunaan Media Kartu Huruf dalam Peningkatan Pemahaman Penggunaan Huruf Kapital dalam Menulis Teks Deskripsi*. PEDADIDAKTITA: *Jurnal Ilmiah Pendidikan Guru Sekolah Dasar* 6(1). 16-17.
- Listiani, F. D. 2020. Faktor Penyebab Kesulitan Menulis Fabel dan Model Pembelajaran yang Diharapkan Mahasiswa Pendidikan Bahasa dan Sastra Indonesia Universitas Sanata Dharma. *KREDO: Jurnal Ilmiah Bahasa dan Sastra*, 4(1). 112-128. <https://doi.org/10.24176/kredov4il.4883>.
- Mason, J. M. & Au, K.H. 1990. *Reading Instruction for Today (2nd ed.)* New York: Harper Collins.
- Mendiola, Rafael. 2011. *Reading Strategy: Story Map*. Miami Dade College.
- Minha, Yulita. 2017. Penggunaan Teknik Story Mapping dalam Memahami Teks Naratif pada Siswa Kelas X KC di SMKN 3 Kota Bengkulu. *Triadik Volume 16 No. 2*.
- Mulyadi, Yadi & Andiani, Ani. 2016. *Buku Guru Bahasa dan Sastra Indonesia untuk SMA/MA Kelas X Kelompok Peminatan Ilmu-Ilmu Bahasa dan Budaya*. Bandung: Yrama Widya.
- Mulyati, Yetty., dkk. 2009. *Materi Pokok Keterampilan Berbahasa Indonesia di SD. Modul 1-9:322h.Cet.7*. Jakarta: Universitas Terbuka.
- McKnight, M.W. 2000. In B.J. Ehren & P.G. Gildroy (Eds.) *Basic Principle to Reading Comprehension*. Lawrence, K.S. The University of Kansas, Center for Research or Learning,
- Mc.Neil, J.D. 1992. *Reading Comprehension: New Direction for Classroom Practice*. Los Angeles: Harper Collins.
- Mills, G.E. 2003. *Action Research: A Guide for Teacher Researcher. (2nd ed.)*. Upper Saddle River, NJ: Merrill Prentice Hall.
- Nana, Sudjana. 2009. *Penilaian Hasil Proses Belajar Mengajar*. Bandung: PT.Remaja Rosdakarya.
- Nuttal, C. 1996. *Teaching Reading Skills in a Foreign Language*. New Edition. Oxford: Heinemann.
- Sardila, V. 2015. Strategi Pengembangan Linguistik Terapan Melalui Kemampuan Menulis Biografi dan Autobiografi. *Jurnal Pemikiran Islam*, 40 (2):

<http://dx.doi.org/10-24014/an-nida.v40i2.1500>.

Silverman, D. 2013. *Doing Qualitative Research: a Practical Handbook*. Sage Publication Limited.

Sugiyono. 1994. *Metode Penelitian Administrasi*. Bandung: Alfabeta.

Suherli dkk. 2017. *Bahasa Indonesia-Studi dan Pengajaran Kelas X SMA/MA*. Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud.

Suherli, S. 2017. *Buku Siswa Bahasa Indonesia Kelas XI Revisi Tahun 2017*. Jakarta: Pusat Kurikulum dan Perbukuan Balitbang Kemendikbud.

Vacca, J.A.L. & Vacca, R.T. & Gowe, M.K. 1991. *Reading and Learning to Read (2nd ed.)* New York: Harper Collins.

Wilujeng, S. 2005. *Improving Students' Writing Skill Through Mind Mapping*. Unpublished Thesis. State University of Malang.

Yani, Yuliani. 2013. *Penggunaan Story Mapping dalam Pembelajaran Bahasa Inggris untuk Meningkatkan Kemampuan Membaca Pemahaman Peserta didik Sekolah Dasar*. UPI